

Estyn Action Plan  
Monitoring Form  
Recommendation One

Recommendation	Improve the accuracy of teacher assessments at the end of Key Stage 3						
Ref No	Target	Actions	Due Date	Owner	Actual	Status	Comments
1.1	All assessments at KS3 are consistent and in line with WG assessment guidance to ensure that the LA is in the top 10 in Wales.	Collect teacher assessments each term to accurately track individual pupils' progress.	Jun-13	SEO	Heads of English, Welsh and maths have met to review standards and moderate pupils work. This process will be repeated during the spring term	Complete	Although all key indicators at KS3 have improved for the six successive year, the rate of improvement is less than most other LA's in Wales.
		Analysis of pupil level data to compare teacher assessments against FFT D predictions.	Jun-12	SEO	A data sheet for each school have been prepared and has identified pupils at risk of not achieving Level 5	Complete	
1.2		Subject teachers from each school to meet twice a year to work together to agree standards for each subject.	Jun-13	SEO	Teachers to meet during spring term	Complete	GwE (Regional Education Service) are reviewing the process for moderating standards at the end of KS3. GwE is planning to provide regional support to ensure consistent assessment across N Wales.
1.3	Increase the number Level 5, 6 and 7 grades so that the LA is top 10 performing and in line with FFT D.	Extend the use of the Rapid Improvement Planning (RAP) to improve pupil performance in the core subjects.	Mar-13	SEO	RAP improvement planning has been extended to 4/8 schools so far this year.	Complete	These actions have been completed but have not as yet impacted positively on standards
		PLC's in NC subjects to share and develop good practice to increase numbers of pupils gaining Levels 5, 6 and 7 in line with FFT D predictions.			PLC's have been set up in literacy and numeracy in 7/8 schools. PLC in remaining school in place by February 2013.	Complete	
1.4	To provide teachers with a wide range of moderated pupils work and assessments as a reference.	Use Moodle to host (PDF) levelled exemplar materials in all subjects and levels.	Jul-14	SEO	No progress to date.	Incomplete	This will happen at school or regional level in future. This action will not be progressed by Education.
		Provide training for teachers in the use of Moodle.	Jul-14	SEO	SLT members have received training, training for teachers will roll out once materials have been produced late in 2013.	On Target	Additional regional Moodle training has taken place during this year.
1.5	All schools have a curriculum that is more learner-centred and skills-focused.	Work with SLT's to review current KS3 provision as part of school self-evaluation processes.	Jul-14	SEO	Curriculum deputy teachers have set up a working group to review statutory age curriculums to ensure they meet the needs of a skills based curriculum to ensure young people are prepared for PISA focused KS4.	On Target	The WG are currently consulting on significant changes to the curriculum and assessment of pupils at KS3. This will drive changes to the KS3 curriculum in the coming years.
1.6	All schools are above the median at KS3 for the CSI.	SI&I to support and challenge schools that are not improving.	Jul-14	SEO	Half termly review meetings take place to challenge performance at KS3		Although the LA has improved in 2013, some schools show a decline in performance at KS 3 in 2013.
1.7	Best practice is shared with all schools.	Use training days to share their best curriculum and teaching practice with other schools.	Jul-13	SEO	High schools are using planned training days to moderate pupils work. Meetings with heads and officers will ensure common standards across the LA.	On Target	
1.8	Improve the effectiveness of senior and middle leaders.	Training in the use of RAP to improve pupil performance.	Jul-13	SEO	An education consultant is working with 6/8 to train schools in the RAP process this academic year.	Complete	This training is being extended in secondary schools in 2013-14.